







Over the past two years, Elifelet has experienced many changes – significant growth in the scope of activity and adaptations according to the varying needs in the field.

While the organization's goal remained the same – providing statusless children with a wholesome childhood while creating a supportive, holistic environment for them – the nature and scope of assistance have changed substantially. The COVID-19 pandemic, demographic changes, and the Law of Daycare Supervision, effectively turning most unauthorized daycares illegal, have forced us to revise our activity.

In this summarizing report for 2021, we hope to provide you with the most precise picture possible regarding the reality of statusless children in Israel, present everything we were able to do for them this past year, and what we plan on doing for them in the future.





Meet Netanel

Netanel (not actual name) made it to the 1st grade this year after barely attending kindergarten last year. His mother was afraid to send him to kindergarten due to the pandemic, and she was home anyway after losing her job cleaning offices during the first lockdown. When Netanel or his mother are asked where Netanel's father is, their answer is quite vague. Either way, it's clear that the mother raises him and his sister by herself.

Netanel spent the first years of his life in Melody's unauthorized daycare ("babysitter") while his mother worked long hours. Like the other "babysitter-kids," Netanel spent hours in the playpen, in a room packed with children and empty of activities, with no sufficient attention, no suited stimulation, and with a caregiver from Ghana who spoke to the children in basic English. Therefore, when Netanel started attending school, he had various developmental delays, emotional regulation difficulties, and an evident language delay.

Netanel's experience at school is not easy. He is often tired due to a lack of sufficient sleep and has a hard time sitting in class and participating. Nevertheless, Netanel does his best, and in the morning he sometimes manages to participate in classes. Come lunchtime, though, he falls apart.

During Covid, Netanel's family moved in with another family. Netanel, his mother, and his sister share a bedroom that also serves as a living room. Netanel's mother does her best to survive. She works in the mornings, and after Netanel falls asleep, she leaves him – for the lack of a better alternative – with his 10-year-old sister, and goes out to work again.



Netanel was referred to Elifelet's after-school program by the social worker accompanying the family. Despite his fears and hesitation, he quickly became attached to the counselor and civil service volunteer in the after-school program, he has friends, games, and receives a light meal, and he particularly enjoys Doron's theatre club. And still, the afternoon hours are especially hard for 6-year-old Netanel. He arrives at the after-school program for five hours after already having spent five hours at school. After barely keeping it together for an entire school day, Netanel tends to throw temper tantrums in the afternoons. **Netanel is a typical kid in Elifelet's after-school programs.**

Children at Elifelet's after-school programs are often referred by a school counselor or a social worker from Mesila. Like most asylum seekers, these are kids who grew up in unauthorized daycares, 30% of whom grow up with a single mother, and all of whom grow up in poverty-stricken homes. The parents arrived at the Israeli border in the early 2000s, after surviving their escape journey from their countries of origin. Most of them suffer from PTSD and do their best to survive.

Of approximately 10,000 statusless children in Israel today, 70% still reside in Tel Aviv, most of whom are in kindergarten or middle school. The birth rate among asylum seekers is in decline.

Psychosocial and Pedagogical Assistance Alike

After operating for many years within unauthorized daycares, Elifelet is now working to assist those same infants as they grow in age.

Elifelet is attentive to the changing needs of the children and formulates its solutions after mapping the existing situation in the field and conversing with the communities; and in collaboration with all the other organizations operating in the field, recognizing the significance of synchronization between all the different systems taking care of the children.

We've identified that currently, the children's most acute needs

are safe and enriching afternoon programs, emotional-developmental assistance, educational assistance to bridge the gaps – mostly, but not only, in the language department – and humanitarian assistance to the families struggling with day-to-day survival.



EDUCATIONAL PROGRAM

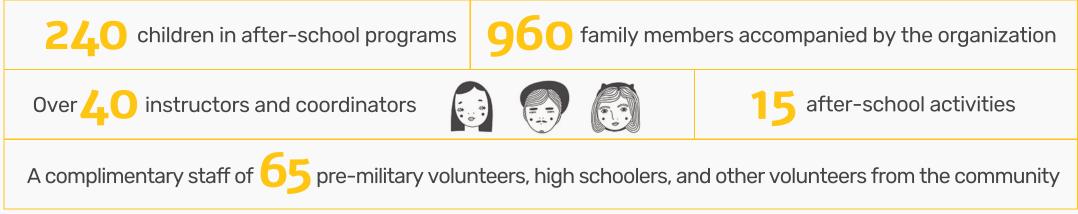
Thanks to a collaboration with the Tel Aviv-Yafo municipality, we were able to widen the scope of our after-school programs, growing from 100 kids last year to 240 kids today, and our program continues to grow.

The after-school programs serve as a safe haven for the children in the afternoon hours, including emotional therapy, personal educational guidance with focused attention, and a variety of enrichment activities.

Currently, we operate after-school programs at Gvanim school and Keshet school, from the end of the school day until 6 p.m. The program serves 1st to 3rd graders, with 15-20 children and two staff members in each class.

In addition, each school has an educational center serving grades 4 to 6, focusing more on the educational aspect and offering various extracurricular activities.





WELFARE AND THERAPY PROGRAM

As part of Elifelet's welfare and therapy support, children are provided with emotional therapy by students as well as by professional volunteers.

The theraputic sessions take place in the morning at school or in the afternoon as part of the after-school programs, as well as in the kindergartens that the children attend.

Elifelet's social worker tends to the families' welfare needs in synchronization with the school counselors, the school psychologist and Mesila, to report any irregular situations and resolve them.

Several times a month, a committee gathers to discuss holistic solutions for complex cases. The committee is comprised of the head of the therapy program, the social worker, school counselors, the children's homeroom teacher, and staff members of the relevant after-school program.

Working with the children requires constant guidance and training for the counselors. Staff members receive consultation in oreder to better process their experiences, as well as professional training.

157 children reacived thereny	Psychological-developmental counseling			Bibliotherapy		Gui	Guidance counselor	
153 children received therapy	Occupational therapy			Dance therapy		Sa	Sand tray therapy	
75 therapy hours per week	Early childhood therapy			Anthroposophical crafts		its M	Medical clowning	
	Dog-assisted therapy			Art therapy		S	Speech therapy	
23 staff members and volunteers							8-8 8-8	

Comprehensive assistance to 15 families

Providing psycho-didactic diagnosis, accompanying family members to complex dental procedures as well as other medical appointments, and assisting them with paying debts to children's medical insurance.

HUMANITARIAN PROGRAM

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During the first year of Covid, our humanitarian program was at the center of the organization's activity. In 2021 the program refocused on assisting the most poverty-stricken families. We were able to assist dozens of families this year with food, diapers, and baby formula, connect many families in need of equipment with suitable donors, and accompany families suffering from health issues through the entangled bureaucracy of the healthcare system.

Alongside other organizations, we spent months helping families receive assistance grants according to criteria dictated by the Ministry of Treasury. The grants were a true lifeline amid a humanitarian crisis suffered by statusless families.



Over 1,	200	food packages were handed out	

handed out to approx. **100** families

35 of the families received additional help with diapers and baby formula

10 kindergartens received weekly deliveries of dry food and fresh produce



Weekly assistance to 1 assisted-living apartment for people with emotional disabilities

Managing and coordinating the distribution of food coupons to approx. 500 families

Assisting submitting applications to the Administrator-General on behalf of 18 families

15 dedicated volunteers assisting regularly with food packaging and distribution



COMMUNITY HOUSE

Beit Hakehilot (The Community House) was conceived by Elifelet as a way to promote collaborations between organizations working with the asylum seeking community.

At a critical juncture where our offices stood empty due to Covid-19 lockdowns and incitement against our activity was at its highest, we fully realized the importance of pooling resources, tightening collaboration, and creating a safe space for organizations.

In partnership with The Reality Fund, who owns the building, and thanks to the generosity of the Smorgon Family Foundation, the project was able to come to life in a strategic location right across the street from two elementary schools for statusless children where Elifelet runs the afterschool program. The location allows the families easy access to a variety of much needed services all in one place.

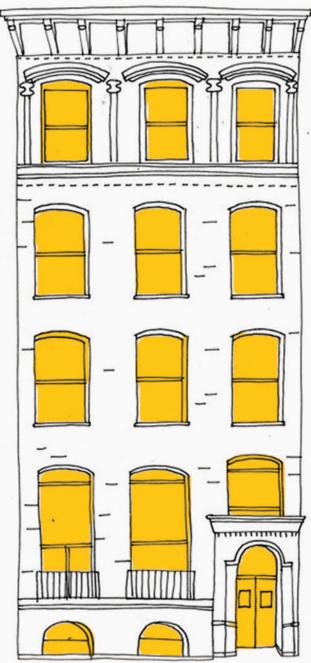
Currently sharing the Community House with Elifelet:

The food bank of Mesila and Lasova, serving families of the community

ARDC – the African Refugee Development Center, promoting education, financial integration, representation, and empowerment of rights among asylum seekers

And the **Hotline for Refugees and Migrants**, providing legal assistance and promoting human rights of work immigrants, refugees, and victims of human trafficking.

Further organizations will join the Community House in the upcoming future, and a second-hand shop will open in collaboration with and for the community.



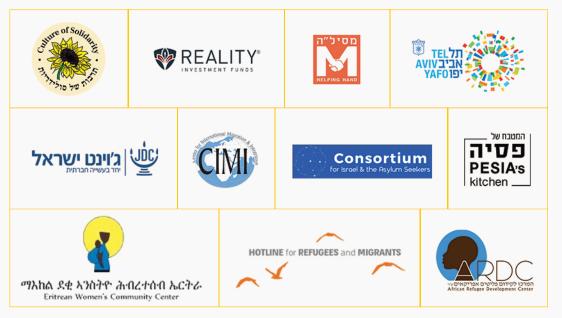


THANK YOU!

Elifelet's activity could not have been made possible without the support, contribution, and volunteering of the general public, sharing our belief that a better future can be created for statusless children. We and the children thank you from the bottom of our hearts.

Elifelet closely collaborates with numerous inspiring organizations working in the field, both governmental and non-governmental, to synchronize our aid for the asylum seeking community.

We'd like to thank our many partners, among whom:



We'd like to thank our many donors; philanthropic foundations, companies and individuals, those mentioned here and those who chose to remain anonymous – each contribution you make, regardless of size, directly affects the lives of the children.



